## 2022 GCSE School Performance

Number of students in Year 11 = 143
Number of Boys = 82 Number of Girls = 61
Overall Outcomes

| Students | Achieved $5+9-4$ <br> Inc. Eng / <br> Ma | $\begin{aligned} & \text { Achieved 5+ } \\ & \text { 9-5 } \\ & \text { Inc. Eng / Ma } \end{aligned}$ | $\begin{gathered} \text { Attainment } \\ 8 \\ \text { APS } \end{gathered}$ | $\begin{gathered} \text { Progress } \\ 8 \\ \text { (Pub Oct } \\ \text { '22) } \end{gathered}$ | Average GCSE Entries | Ebacc Achieved |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students <br> National: $(2022)^{*}$ | $\begin{aligned} & 69.9 \% \\ & 65.8 \% \end{aligned}$ | $\begin{aligned} & \hline 44.8 \% \\ & 46.9 \% \end{aligned}$ | $\begin{aligned} & 4.83 \\ & 4.91 \end{aligned}$ | $\begin{gathered} \hline 0.25^{*} \\ 0.01 \end{gathered}$ | $\begin{gathered} \hline 7.5 \text { ( } 7.8 \mathrm{incl} . \\ \text { non-GCSE) } \\ 7.3 \end{gathered}$ | $\begin{aligned} & 24.5 \% \\ & 25.8 \% \end{aligned}$ |
| Male: School <br> National: (2022)* | $\begin{aligned} & 65.9 \% \\ & 62.6 \% \end{aligned}$ | $\begin{aligned} & 41.5 \% \\ & 43.6 \% \end{aligned}$ | $\begin{aligned} & 4.57 \\ & 4.69 \end{aligned}$ | $\begin{aligned} & 0.03^{*} \\ & -0.17^{*} \end{aligned}$ | $\begin{gathered} 7.4 \text { ( } 7.9 \text { incl. } \\ \text { non-GCSE) } \\ 7.2 \end{gathered}$ | $\begin{aligned} & 15.9 \% \\ & 20.8 \% \end{aligned}$ |
| Female: School <br> National: $(2022)^{*}$ | $\begin{aligned} & 75.4 \% \\ & 69.1 \% \end{aligned}$ | $\begin{aligned} & 49.2 \% \\ & 50.2 \% \end{aligned}$ | $\begin{aligned} & 5.17 \\ & 5.14 \end{aligned}$ | $\begin{aligned} & 0.57^{*} \\ & 0.19^{*} \end{aligned}$ | $\begin{gathered} 7.6 \text { ( } 7.7 \mathrm{incl} . \\ \text { non-GCSE) } \\ 7.4 \end{gathered}$ | $\begin{aligned} & 36.1 \% \\ & 30.8 \% \end{aligned}$ |

*As of 30/08/22 and using SISRA Collaborative Data Window 1

## Explanatory Notes:

- Grade '4': Classed as a 'standard' pass and is the expected grade for admission to Post 16 study
- A grade ' 5 ' is classed as a 'strong' pass
- Progress 8 is used to measure student progress against peers nationally of a similar ability level. The measure for the school will be confirmed in October.
- Ebacc is a measure used to indicate the percentage of students who achieved a grade '4' in a suite of specific subjects covering English, Maths, Science, a language and either History or Geography. It is not a qualification in, and of itself. Whilst we offer a full Ebacc programme, it is not compulsory at Thomas Keble as we prefer a personalised KS4 curriculum approach.


## English and Maths Outcomes

| Subject | Entries | $9-7$ (\%) | $9-5$ (\%) | $9-4$ (\%) | APS |
| :--- | :---: | :---: | :---: | :---: | :---: |
| ENGLISH |  |  |  |  |  |
| TK | 141 | $12.1 \%$ | $64.5 \%$ | $79.4 \%$ | 4.84 |
| National | 697,827 | $20.2 \%$ | $53.8 \%$ | $69.8 \%$ |  |
| ENGLISH LIT |  |  |  |  |  |
| TK | 137 | $16.1 \%$ | $57.7 \%$ | $80.3 \%$ | 4.82 |
| National | 572,821 | $23.8 \%$ | $62.1 \%$ | $77.5 \%$ |  |
| MATHS |  |  |  |  |  |
| TK | 140 | $16.4 \%$ | $55.0 \%$ | $78.6 \%$ | 4.69 |
| National | 723,450 | $19.9 \%$ | $47.4 \%$ | $64.9 \%$ |  |

## 2022 GCSE School Performance

| Subject | Entries | 9-7 (\%) | 9-4 (\%) | APS |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{\|l\|} \hline \text { ART } \\ \text { TK } \\ \text { National } \\ \hline \end{array}$ | $\begin{gathered} 47 \\ 191,852 \\ \hline \end{gathered}$ | $\begin{aligned} & \text { 23.4\% } \\ & \text { 28.1\% } \\ & \hline \end{aligned}$ | $\begin{aligned} & 57.4 \% \\ & 81.4 \% \\ & \hline \end{aligned}$ | 4.60 |
| BIOLOGY TK National | $\begin{gathered} 29 \\ 172,951 \end{gathered}$ | $\begin{aligned} & \text { 69.0\% } \\ & 49.8 \% \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 91.9\% } \end{aligned}$ | 6.90 |
| CHEMISTRY TK <br> National | $\begin{gathered} 29 \\ 165,886 \\ \hline \end{gathered}$ | $\begin{aligned} & 55.2 \% \\ & 49.6 \% \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 92.8\% } \end{aligned}$ | 6.34 |
| CITIZENSHIP TK National | $\begin{gathered} 50 \\ 21,393 \end{gathered}$ | $\begin{aligned} & \text { 26.0\% } \\ & \text { 23.3\% } \end{aligned}$ | $\begin{aligned} & \text { 92.0\% } \\ & \text { 72.2\% } \end{aligned}$ | 5.40 |
| COMPUTER SCI <br> TK <br> National | $\begin{gathered} 22 \\ 78,297 \\ \hline \end{gathered}$ | $\begin{aligned} & 13.6 \% \\ & 34.0 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 45.5 \% \\ & 75.2 \% \\ & \hline \end{aligned}$ | 3.86 |
| DRAMA TK National | $\begin{gathered} 19 \\ 53,185 \\ \hline \end{gathered}$ | $\begin{aligned} & 36.8 \% \\ & 34.0 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 89.5 \% \\ & 80.8 \% \\ & \hline \end{aligned}$ | 5.84 |
| FOOD <br> TK <br> National | $\begin{gathered} 32 \\ 51,203 \\ \hline \end{gathered}$ | $\begin{aligned} & \text { 21.9\% } \\ & \text { 23.9\% } \end{aligned}$ | $\begin{aligned} & 96.9 \% \\ & 72.6 \% \end{aligned}$ | 5.66 |
| FRENCH <br> TK <br> National | $\begin{gathered} 22 \\ 122,746 \\ \hline \end{gathered}$ | $\begin{gathered} 4.5 \% \\ 31.4 \% \\ \hline \end{gathered}$ | $\begin{aligned} & 77.3 \% \\ & 78.1 \% \\ & \hline \end{aligned}$ | 4.82 |
| GEOGRAPHY TK National | $\begin{gathered} 90 \\ 274,903 \\ \hline \end{gathered}$ | $\begin{aligned} & \text { 24.4\% } \\ & \text { 30.3\% } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { 84.4\% } \\ & \text { 72.1\% } \end{aligned}$ | 5.34 |
| HISTORY <br> TK <br> National | $\begin{gathered} 76 \\ 274,913 \\ \hline \end{gathered}$ | $\begin{aligned} & 13.2 \% \\ & 29.5 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 78.9 \% \\ & 70.7 \% \end{aligned}$ | 4.70 |
| TK MUSIC <br> TKational | $\begin{gathered} 8 \\ 33,793 \end{gathered}$ | $\begin{aligned} & 37.5 \% \\ & 44.1 \% \end{aligned}$ | $\begin{aligned} & 75.0 \% \\ & 82.8 \% \\ & \hline \end{aligned}$ | 5.63 |
| PE GCSE TK National | $\begin{gathered} 18 \\ 69,638 \\ \hline \end{gathered}$ | $\begin{aligned} & 33.3 \% \\ & \text { 34.1\% } \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & \text { 81.9\% } \end{aligned}$ | 5.94 |
| PHYSICS <br> TK <br> National | $\begin{gathered} 29 \\ 165,291 \end{gathered}$ | $\begin{aligned} & \text { 55.2\% } \\ & \text { 50.3\% } \end{aligned}$ | $\begin{aligned} & \text { 100\% } \\ & 93.7 \% \end{aligned}$ | 6.55 |
| RE (FULL) <br> TK <br> National | $\begin{gathered} 19 \\ 221,983 \\ \hline \end{gathered}$ | $\begin{aligned} & 31.6 \% \\ & 34.7 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 89.5 \% \\ & 76.7 \% \end{aligned}$ | 5.42 |
| RM <br> TK <br> National | $\begin{gathered} 18 \\ 77,531 \\ \hline \end{gathered}$ | $\begin{aligned} & \text { 22.2\% } \\ & \text { 26.8\% } \end{aligned}$ | $\begin{aligned} & 77.8 \% \\ & 71.5 \% \end{aligned}$ | 4.94 |

## 2022 GCSE School Performance

| SPANISH |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| TK | 31 | $25.8 \%$ | $74.2 \%$ | 4.94 |
| National | 107,488 | $31.5 \%$ | $77.4 \%$ |  |
| TEXTILES |  |  |  |  |
| TK | 19 | $36.8 \%$ | $78.9 \%$ | 5.47 |
| National | 191,852 | $28.1 \%$ | $81.4 \%$ |  |
| Subject | Entries | $99-77(\%)$ | $99-44(\%)$ | APS |
| SCIENCE (Tri) |  |  |  |  |
| TK | 111 | $9.9 \%$ | $78.8 \%$ | 4.58 |
| National | 843,944 | $10.3 \%$ | $60.5 \%$ |  |


| Subject | Entries | L2D*/D (\%) | L2D*/P (\%) | APS |
| :--- | :---: | :---: | :---: | :---: |
| IMEDIA | 23 | $4.3 \%$ | $30.4 \%$ | 2.79 |
| TK <br> National | 24 | $8.3 \%$ | $33.3 \%$ | 2.86 |
| SPORT SCIENCE <br> TK <br> National |  |  |  |  |

## APS:

The average point score indicates the average grade obtained by students within a subject.

## National Data:

National data for entries and grade percentages is sourced from https://www.jcq.org.uk/examinationresults/

