

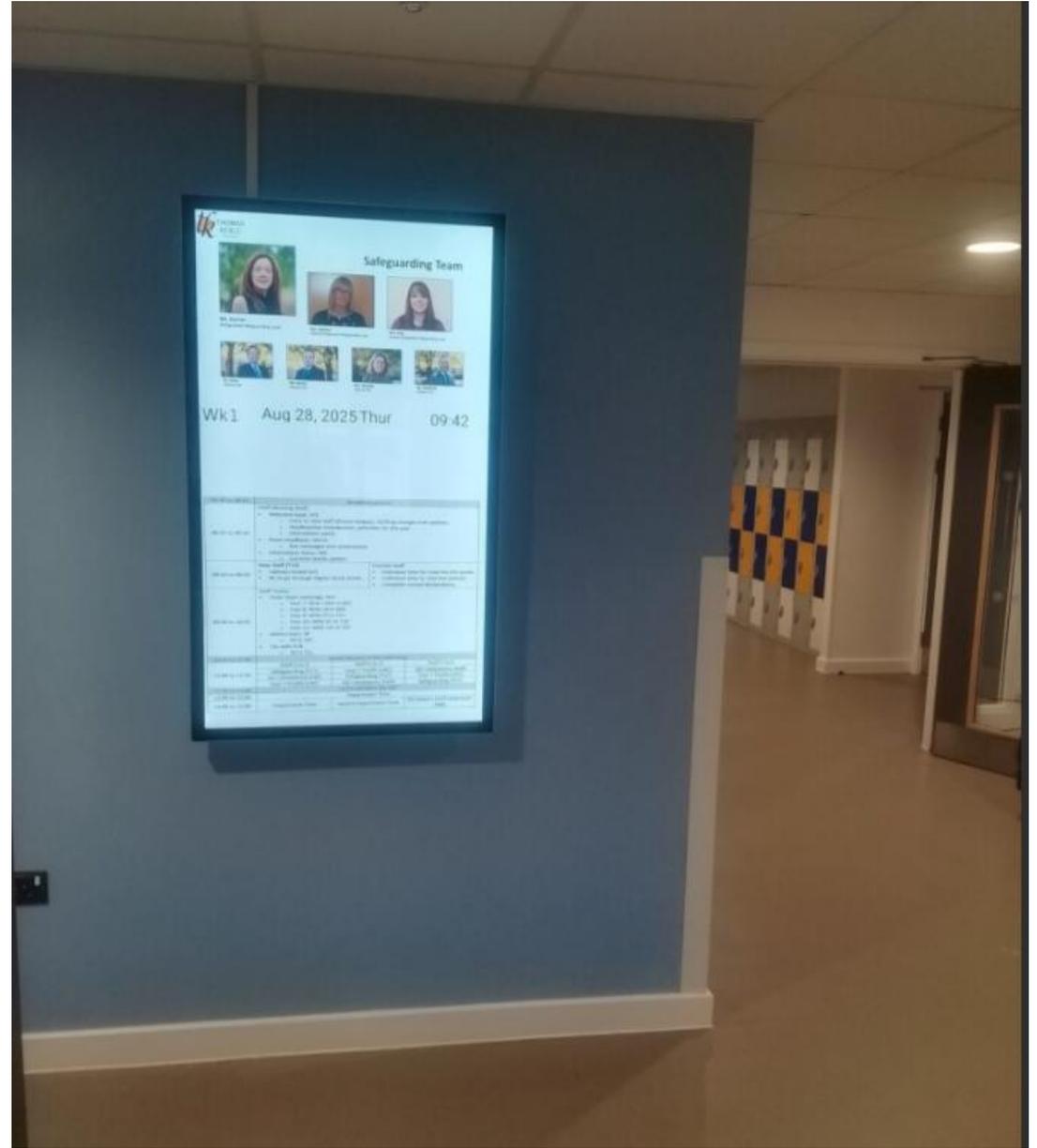


Year 9 Information Evening
2nd October 2025

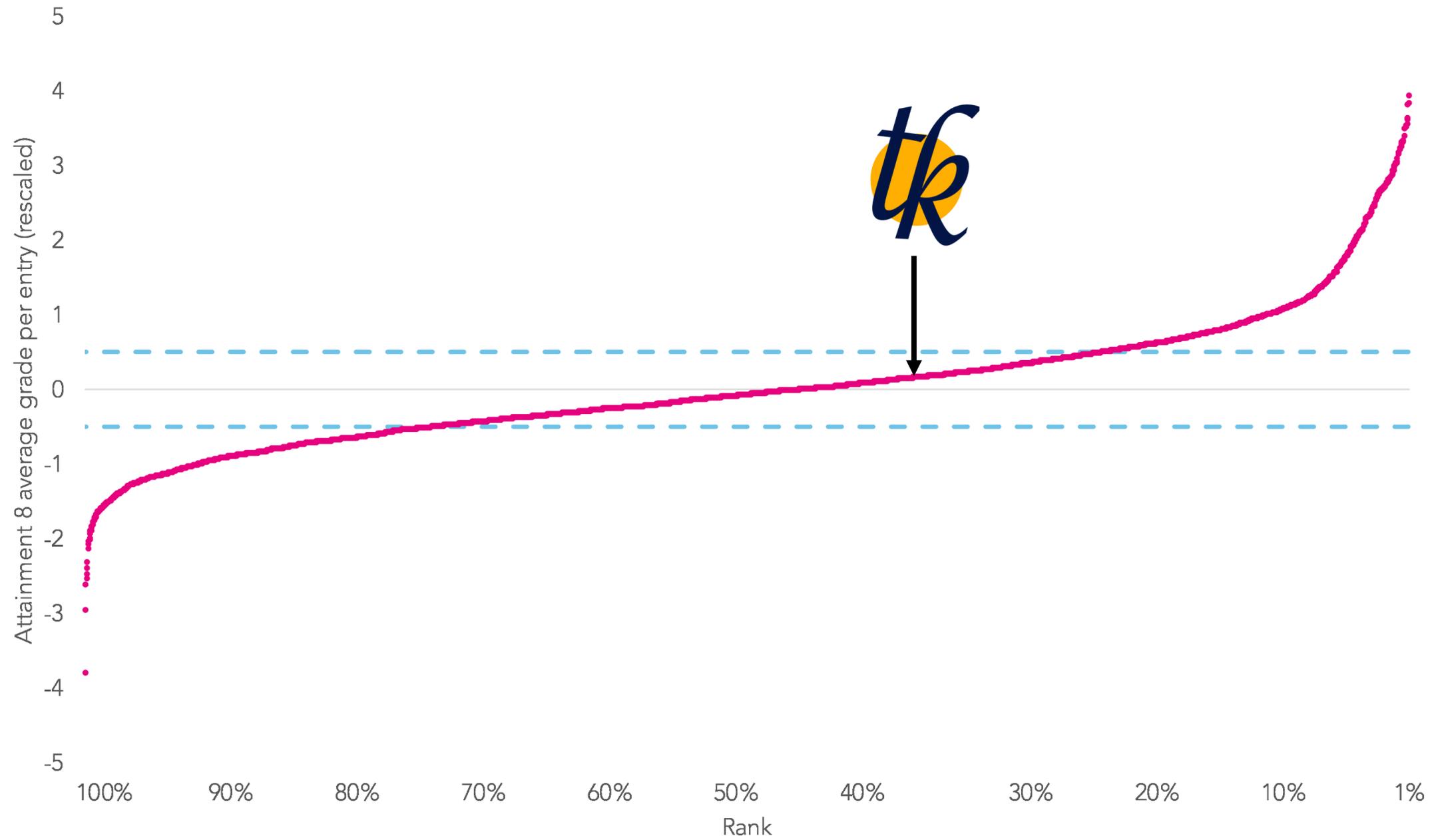
Building



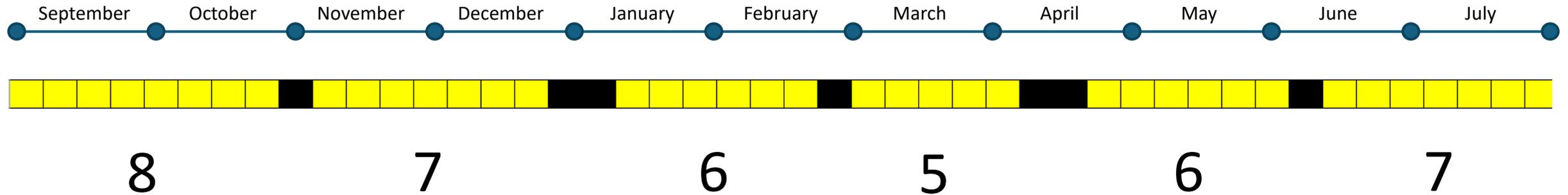




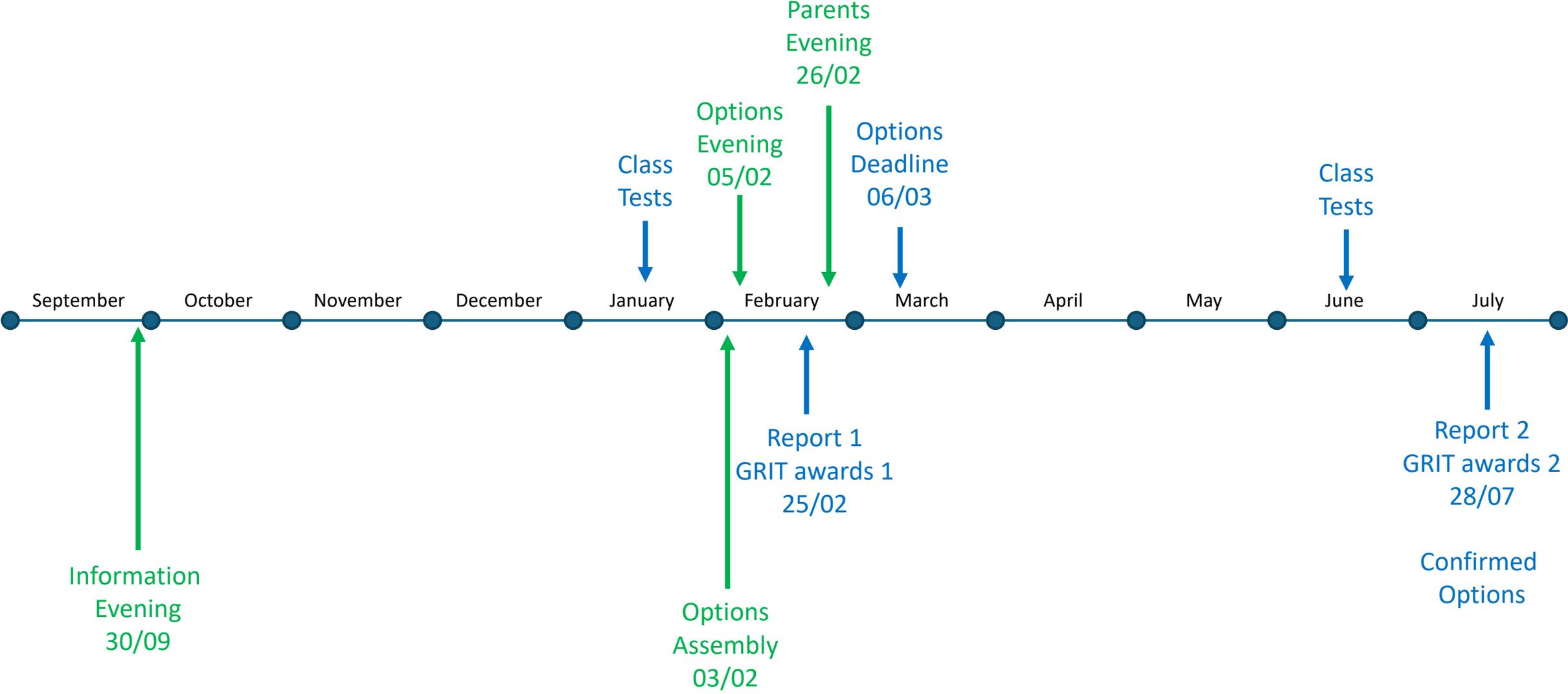




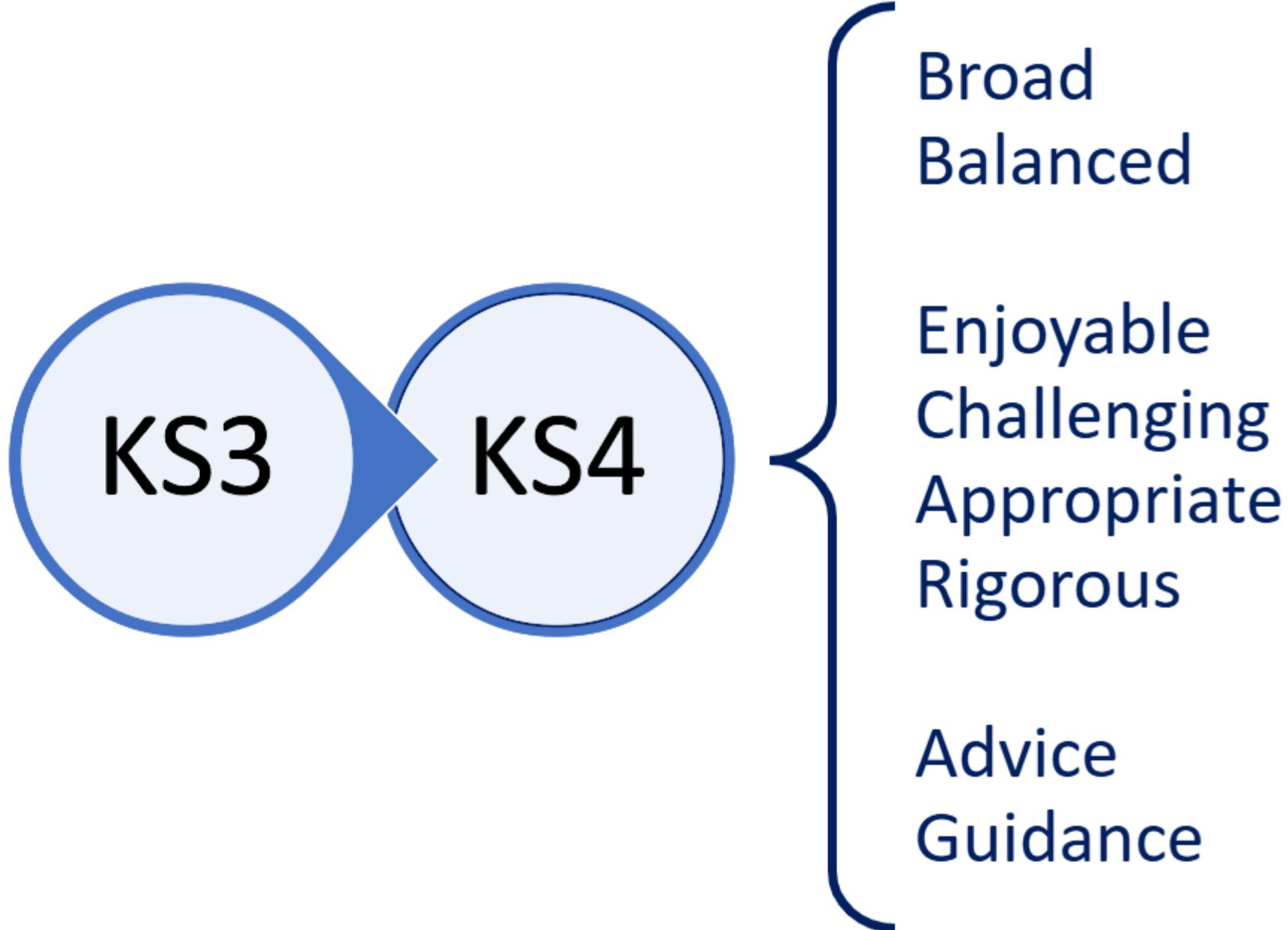
Term lengths across the year



Reports on progress and meetings in school (Y9)



Options



Broad
Balanced

Enjoyable
Challenging
Appropriate
Rigorous

Advice
Guidance

Options

40% optional

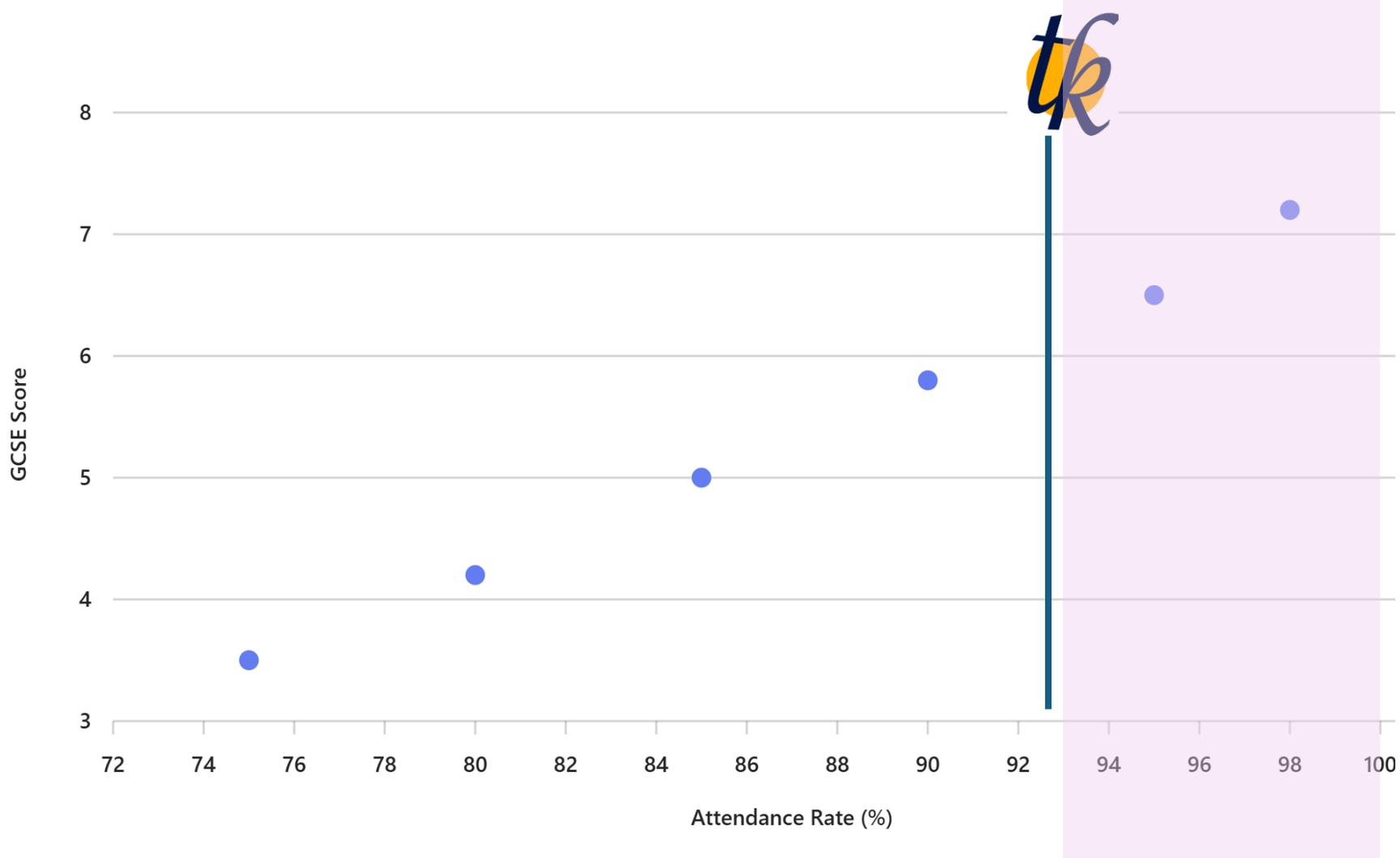
10	English	Maths	Science	PE	PSHCE	PRE	Option A	Option B	Option C	Option D
	7	6	10	4	1	2	5	5	5	5

11	English	Maths	Science	PE	Option A	Option B	Option C	Option D
	8	8	10	4	5	5	5	5

40% optional



Attendance



Attending nearly every day in Year 11:

- 2 x as likely to achieve Grade 5 in English and Maths, compared to 90% to 95% attendance.
- 3 x as likely to achieve Grade 5 in English and Maths, compared to 85% to 90% attendance.

The link between attendance and attainment in an assessment year

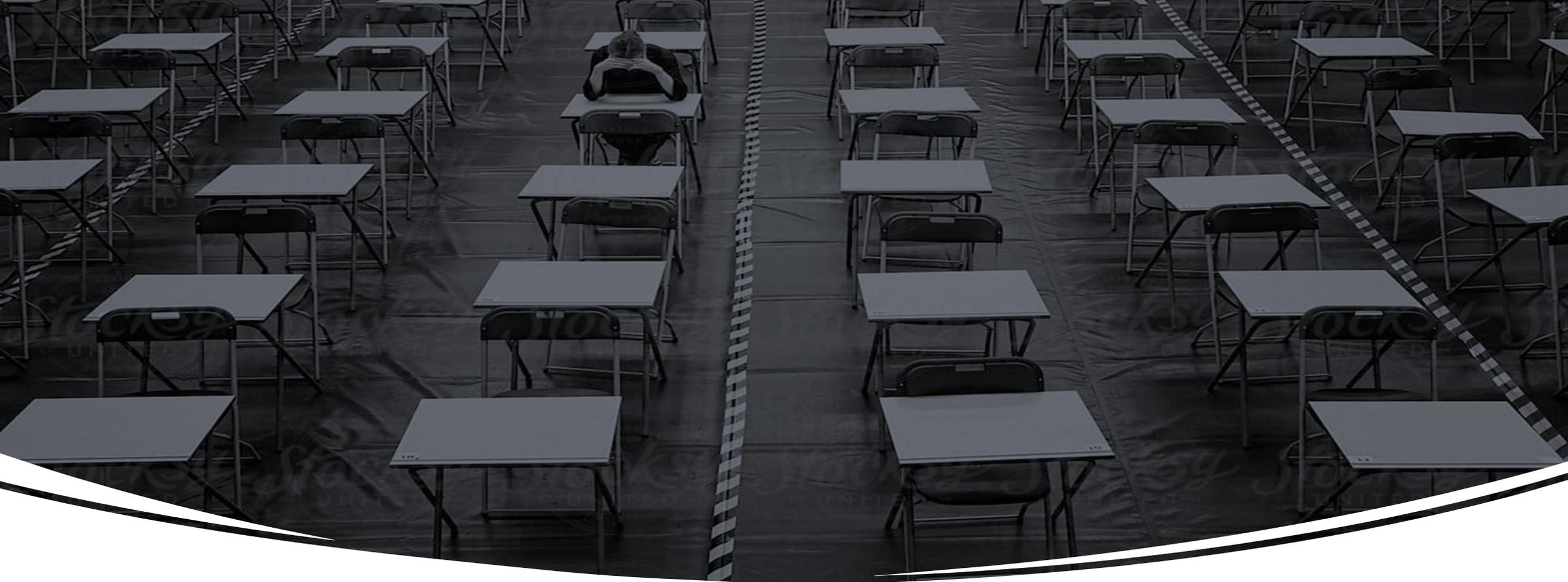
March 2025, Department for Education



Ambition is the path to
success. Persistence is the
vehicle you arrive in.

Bill Bradley





**Year 9
Options Exams**

w/b 19th January 2026

A black and white photograph of a chalkboard. The words "PARENTS" and "EVENING" are written in white chalk in a bold, slightly irregular, hand-drawn font. The text is centered on the board. The background of the chalkboard shows some faint, diagonal lines and a slightly textured surface.

PARENTS
EVENING

—
Thursday
26th February 2026

		MEG
English	Mrs E. Park	5
Maths	Mr T. Kingston-Lee	5
Science	Mrs K. Savage	5
Art	Mr B. Clarke	5
CPSE	Mrs M. Dempsey	5
Computin	Mr S. Cook	4
Drama	Mrs K. Caine	5
DT	Miss M. Crombie	5
Geograph	Mr P. Acton	5
History	Mr R. Kingscote	5
PE	Mr T. Williams	5
RE	Mrs L. Nicholls	5
Spanish	Miss L. Hardstaff	5

Assessment Point 1 26 February 2025		
Effort	Homework Concern	Progress
2	No	Working at
2	No	Working above
2	No	Working above
2	No	Working at
2	No	Working at
2	n/a	Working at
2	n/a	Working at
1	No	Working at
2	No	Working above
1	No	Working above
1	Good	Working at
2	No	Working above
3	No	Working at

Mid-year Assessment	
Test Score	Cohort Average
16.00	15
109	76
39.00	26
28.00	28
41.00	39
31.00	29
12.00	14
n/a	n/a
28.00	20
50.00	28
n/a	n/a
30.00	23
66.00	59

Assessment Point 2 17 July 2025		
Effort	Hwk Concern	Progress
3	Yes	Working at
2	No	Working above
3	No	Working at
2	No	Working at
n/a	n/a	n/a
3	No	Working below
2	n/a	Working at
1	No	Working at
2	No	Working above
2	No	Working above
1	Excellent	Working at
2	No	Working above
3	Yes	Working at

Progress – Each teacher makes an overall progress judgement based on the range of assessments made to date, how the student has been working in lessons, and with reference to their starting point when they arrived at Thomas Keble. If the teacher has stated they are currently working below the level of progress expected they will discuss this with you at parents evening.

A teacher may indicate a **Homework Concern** where homework is either not completed to a deadline or it is handed in below the expected standard for the task.

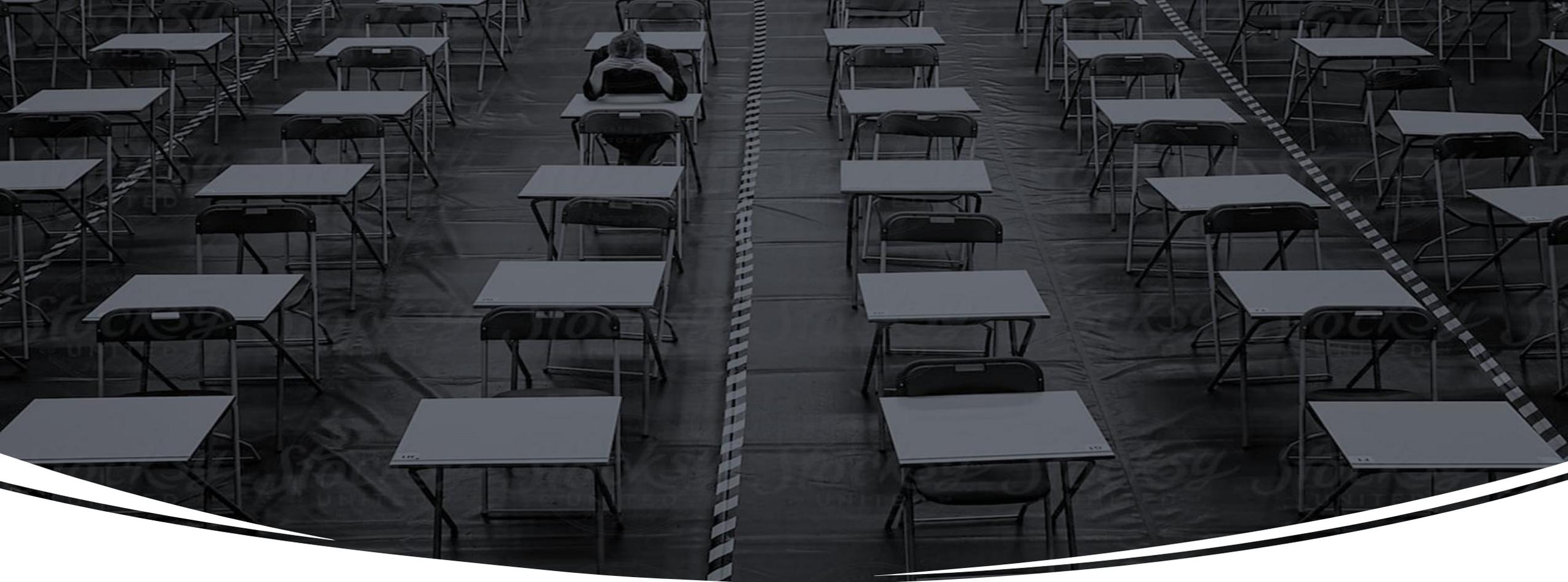
PE – Practical Performance instead of Homework Concern

Effort 1 (Highest)	Effort 2	Effort 3	Effort 4 (Lowest)
<ul style="list-style-type: none"> Actively participates in lessons at all times. Fully engaged. Actively seeks improvement feedback. Shows great resilience and perseveres with challenges. Manages time and work efficiently and is very disciplined. 	<ul style="list-style-type: none"> Shows a good interest in learning and is attentive and focused. Responds well to feedback, completing work to the expected standard. Shows resilience and perseveres with challenges. Willingly does all that is asked. 	<ul style="list-style-type: none"> Generally focused but can be passive. More effort is needed to improve work. Some resilience but may give up on challenging tasks. Does the minimum that is asked of them but not much more. 	<ul style="list-style-type: none"> Little effort to be involved in the lesson and may disrupt the learning of others. Little effort to improve work. Avoids challenge and will give up quickly. Does not take pride in their work. Takes little or no responsibility for their own learning or behavior.



6th March 2026

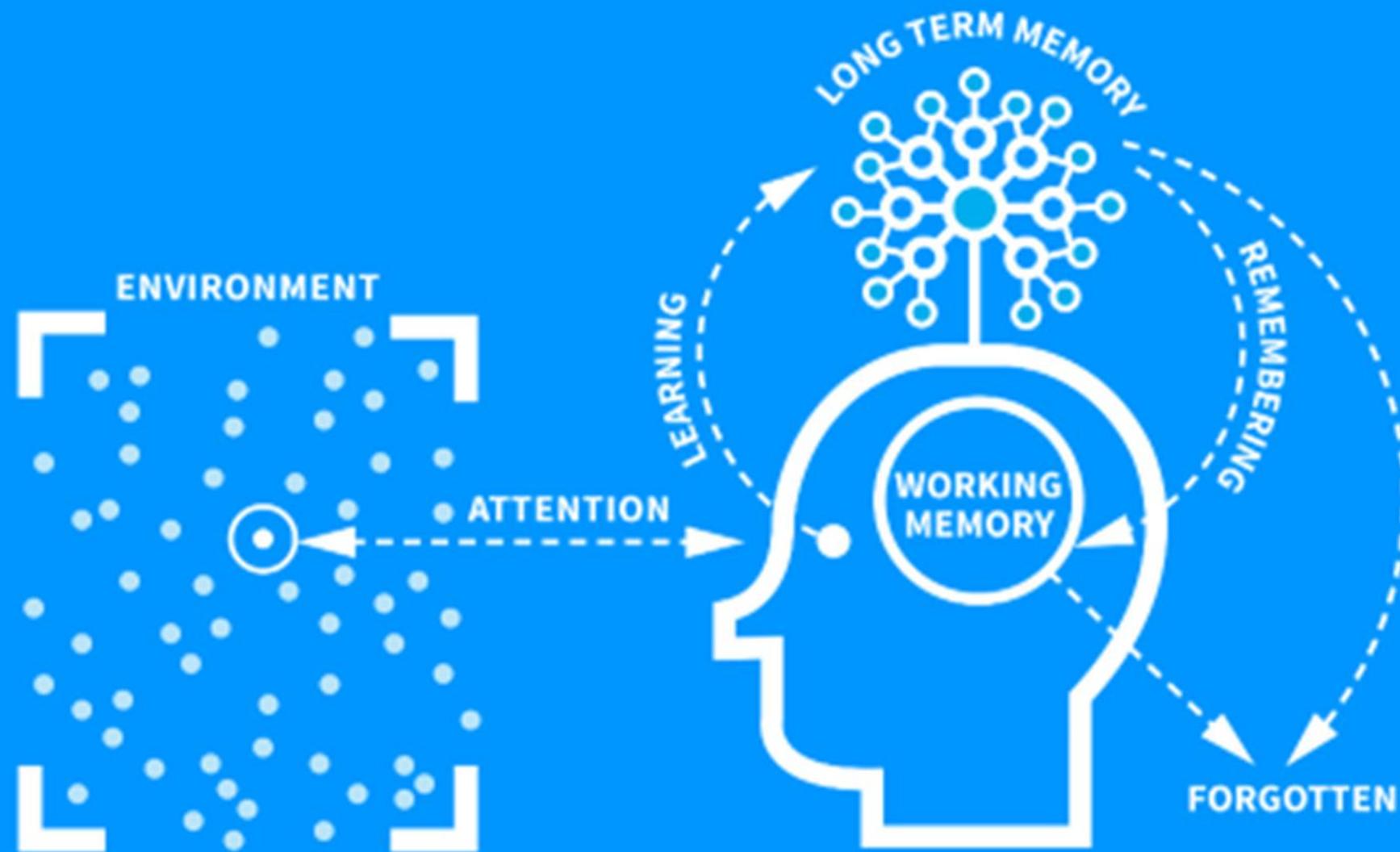
Options forms deadline



**Year 9
Core Exams**

w/b 8th June 2026

THE LEARNING MODEL



Home- Learning Policy principles:



Manageability: for staff, students and parents



The Education Endowment Foundation (2021) found that the regular completion of homework at secondary level can increase the progress of a student by 5 months.



Tasks that check knowledge retention and then the ability to apply it will take prominence

Home learning tasks will:

- Be set on Class Charts
- Follow a similar format and routine
- Be thoroughly explained in lessons
- Provide clearly defined instructions and information needed for completion
- Be supported, where possible, with documents that aid their completion
- Make explicit 'what good looks like'
- In most subjects include a mix of on-line and written formats



Regularity

Year Groups	Frequency	Duration	Completion
KS3 core subjects – English, Maths, Science (and MFL)	Once per week	Y7 & Y8: up to 30 mins per subject Y9: 30-45 mins per subject	<p>Where the timetable allows, students will in most cases be given at least 4 days to complete all tasks.</p> <p><i>If students reach the maximum time and have not completed the work, parents are asked to indicate this in students' books.</i></p>
KS3 option subjects (not including PE)	Once per fortnight	Y7 & Y8: up to 30 mins per subject Y9: 30-45 mins per subject	
PSHE is taught in terms 3-6 and doesn't set home-learning. Citizenship is taught in terms 1 & 2, with 2 or 3 tasks set during these terms.			
KS4 subjects	Once per week (once per fortnight in iMedia, GCSE PE and OCR Sport Science)	45 mins-an hour per subject	

We want our responses to homework defaulters to :

Be proportionate

Be supportive

Reduce the number of (serial) defaulters

Protect staff workload

Homework concerns

Level	Action
1: 2/3 homeworks missed in a term	Tutor speaks with student and makes contact with home.
2: 4+ homeworks missed in previous term	Student attends a week of compulsory homework support. The aim of these sessions is to kick-start an improved homework routine.
3: Student did not attend at least 4 of the 5 Level 2 lunchtime sessions / They have 4+ missed homeworks for a second term in the year.	<ul style="list-style-type: none">• Parents invited to a meeting by HoY• Student placed on homework report for at least 2 weeks: HoY if generic or HoD if more specific.

Other key dates for Y9

- Open morning (8th and 9th October) and open evening guides (9th October) Over 60 Y9 involved.
- Anti-bullying ambassadors training for the Diana Award 26th November.
- Winter showcase 14th January 2026.
- Dance show 12th March 2026.
- D of E Bronze practice 14th-15th March 2026
- Sports day 22nd June 2026.
- School production 1st July 2026.
- D of E Bronze assessed expedition 9th and 10th July 2026.



Pastoral team for year 9

Head of Year 9: Mr. Thomas

Year 9 tutors:

Year 9	Teacher	Room
9LXH	Mrs. Hunt/ Mrs. Stradling	T15
9AW	Mrs. Weavil/Mrs. Painter	T28
9EXP	Mrs. Park/Mr. Painter	T18
9JC	Mrs. Cape/Mr. Clark	T12/13
9OH	Mr. Hynes	S01
9AXL	Miss. Lambert	T17

9AXL were 8SCB
and 9EXP were
8PD.

Student services on
the first floor

Careers

The screenshot shows the Career Pilot website homepage. At the top, there is a navigation bar with the 'Career Pilot' logo and menu items: 'All info', 'Jobs', 'Courses', 'Providers', 'Qualifications', and 'Videos'. A 'Select Language' dropdown is also present. The main heading reads 'All the information and tools you need to explore your future career', with a 'Watch our video' button. Below this, a section titled 'Where do I start?' features three numbered steps: 1. Start with you (Quizzes to find out what suits you), 2. Explore your options (Search for courses and jobs), and 3. Plan your next steps. A right-hand sidebar lists 'Career Tools' such as Dashboard, My Skills Profile, My Subjects, My Job Sectors, My Values, My Qualifications, My Providers, My Courses, My Bookmarks, My Next Steps, My Action Points, and My Opportunities. A 'View your full report' button is located at the bottom of the sidebar.

<https://www.careerpilot.org.uk/>

The screenshot shows the Unifrog website homepage. The 'unifrog' logo is in the top left, and 'ABOUT' and 'BLOG' links are in the top right. The main heading is 'The universal destinations platform.' Below this, the text states: 'We help students compare every university course, every apprenticeship, and Further Education courses - then apply successfully.' A second paragraph says: 'We also empower teachers and counselors to manage the progression process effectively.'

<https://www.unifrog.org/>

Enrichment

Extra-curricular Clubs Term 1 2025-2026

Day	Time	Activity
Monday	Lunchtime	TK voices Animal Club
Tuesday	Lunchtime	Spanish comic book club Science club Animal Club Badminton Club
	After school	Homework support - all year groups Art club Maths club Beginner flute club (invite) Y8 and Y9 Netball
Wednesday	Lunchtime	KS3 Textiles Intermediate Flute Group (invite) Dance club Animal Club
	After school	Maths club X-country running
Thursday	Lunchtime	KS3 DT club Debating club Animal Club
	After school	
Friday	Lunchtime	Crafting – crochet, journaling, card making etc Animal Club Languages Club Y9 – 11 Basketball
	After school	Y9 Rugby Girls rugby

16 lunch time enrichments for year 9.
9 after school enrichments for year 9.
2 Maths enrichments after school
1 homework support after school.

Bronze Duke of Edinburgh Award

- Launch assembly to year 9
23rd October.
- Parents information
evening 3rd December 6pm.
- Our providers are Ocean rock.



THE DUKE
OF EDINBURGH'S
AWARD

House events



- Week of 29th September House assemblies.
- 3rd October deadline for the first House competition in line with National poetry day on the 2nd October.
- 6 competitions across the year eg poetry, Maths 24, University challenge, DT, Art, sports day and debating.
- 3 House sports competitions across the year (The first Y9 Rugby and Netball 24th October).
- Week of January 26th 2026 Y9 House festival.

Resilience, Respect and success

Class of 2028

