

System and Interventions

Tier/Threshold %	Actions
100	<ul style="list-style-type: none"> • HPs termly, gold certificates in big term celebration assemblies (100% - 'exemplary')
95-99.9	<ul style="list-style-type: none"> • HPs termly, certificates in big term celebration assemblies (for ^97% - 'strong') • HPs termly for 'progress over time' (between/within any tier), recognition in celebration assemblies
90-94.9 (concern)	<ul style="list-style-type: none"> • Concern letter 1 - letter stating reduction in attendance/concern, from Attendance Team – termly • Tutor intervention to address issues and work with parents – Graduated Pathway
Tier 1 (80-89.9) (persistent absence)	<ul style="list-style-type: none"> • Concern letter 2 - letter sharing specific concerns, from HOY - termly • Meeting offered with tutor/HOY. Parental contract looked at. • Reference made to legal framework – notice to improve, AIMs, penalty notice.
Tier 2 (50-79.9) (severe persistent absence)	<ul style="list-style-type: none"> • Despite lack of impact from Tier 1 letter/interventions. • Implementation of legal framework – notice to improve/AIMs/penalty notice. • AIM meeting for all – targets and time frame for improvement based on legal framework.
Tier 3 (<49.9) (severe absence)	<ul style="list-style-type: none"> • AIM in place for all. Likely to be at 2nd/3rd review. • Further interventions also in place - Reduced t/t/Alternative provision via S19,A21,other providers/home-visits, legal proceedings