## Thomas Keble GCSE School Performance

Number of students in Year $11=127$
Number of Boys $=\mathbf{6 3}$ Number of Girls $=64$

Overall Outcomes: Based on last full year of comparison: 2019 - Results for each subject for 2021 are listed below this table.

| Students | Achieved 9-4 <br> Eng / Ma | Achieved 9-5 <br> Eng / Ma | Attainment 8 <br> APS | Progress 8 <br> (Unofficial) | Ebacc <br> Achieved |
| :--- | :---: | :---: | :---: | :---: | :---: |
| TK School: All Students | $77.6 \%$ | $54.5 \%$ | 49.9 | +0.35 | $26.9 \%$ |
| National: | $64.9 \%$ | $40.1 \%$ | 44.7 | +0.01 | $22.9 \%$ |
| TK School Male: | $72.1 \%$ | $44.1 \%$ | 46.7 | +0.16 | $17.6 \%$ |
| National: |  |  |  |  |  |
| TK School Female: | $83.3 \%$ | $65.2 \%$ | 53.1 | -0.27 | $18.0 \%$ |
| National: | $68.1 \%$ | $43.7 \%$ | 47.8 | +0.54 | $36.4 \%$ |

## Explanatory Notes:

- Grade '4': Classed as a 'standard' pass and is the expected grade for admission to Post 16 study
- A grade ' 5 ' is classed as a 'strong' pass
- Progress 8 is used to measure student progress against peers nationally of a similar ability level. The measure for the school will be confirmed in October.
- Ebacc is a measure used to indicate the percentage of students who achieved a grade '4' in a suite of specific subjects covering English, Maths, Science, a language and either History or Geography. It is not a qualification in, and of itself. Whilst we offer a full Ebacc programme, it is not compulsory at Thomas Keble as we prefer a personalised KS4 curriculum approach.


## English and Maths Outcomes

| Subject | Entries | $9-7$ (\%) | $9-5$ (\%) | $9-4$ (\%) | APS |
| :--- | :---: | :---: | :---: | :---: | :---: |
| ENGLISH |  |  |  |  |  |
| TK | 125 | $22.4 \%$ | $56.0 \%$ | $72.0 \%$ | 4.85 |
| National | 718539 | $18.6 \%$ | $54.9 \%$ | $73.6 \%$ | n/a |
| ENGLISH LIT |  |  |  |  |  |
| TK |  |  |  |  |  |
| National | 569874 | $25.7 \%$ | $62.9 \%$ | $80.3 \%$ | n/a |
| MATHS |  |  |  |  |  |
| TK |  |  |  |  |  |
| National | 746880 | $21.0 \%$ | $56.5 \%$ | $82.3 \%$ | 4.95 |

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| Subject | Entries | 9-7 (\%) | 9-4 (\%) | APS |
| :---: | :---: | :---: | :---: | :---: |
| ART TK National | $\begin{gathered} 53 \\ 195578 \\ \hline \end{gathered}$ | $\begin{aligned} & 34.0 \% \\ & 30.2 \% \end{aligned}$ | $\begin{aligned} & 88.7 \% \\ & 84.8 \% \end{aligned}$ | $\begin{gathered} 5.74 \\ \mathrm{n} / \mathrm{a} \\ \hline \end{gathered}$ |
| BIOLOGY TK National | $\begin{gathered} 22 \\ 170949 \end{gathered}$ | $\begin{aligned} & 31.8 \% \\ & 55.8 \% \end{aligned}$ | $\begin{gathered} \text { 100.0\% } \\ 94.1 \% \end{gathered}$ | $\begin{aligned} & 6.36 \\ & \text { n/a } \end{aligned}$ |
| CHEMISTRY <br> TK <br> National | $\begin{gathered} 22 \\ 165188 \\ \hline \end{gathered}$ | $\begin{aligned} & 36.4 \% \\ & 54.6 \% \end{aligned}$ | $\begin{aligned} & 95.5 \% \\ & 94.3 \% \end{aligned}$ | $\begin{gathered} 5.95 \\ \text { n/a } \end{gathered}$ |
| CITIZENSHIP TK <br> National | $\begin{gathered} 40 \\ 20211 \end{gathered}$ | $\begin{aligned} & \text { 42.5\% } \\ & \text { 27.0\% } \end{aligned}$ | $\begin{aligned} & \text { 90.0\% } \\ & 75.5 \% \end{aligned}$ | $\begin{aligned} & 6.5 \\ & \text { n/a } \\ & \hline \end{aligned}$ |
| COMPUTER SCI TK <br> National | $\begin{gathered} 14 \\ 77021 \\ \hline \end{gathered}$ | $\begin{aligned} & 28.6 \% \\ & 39.4 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 85.7 \% \\ & 82.4 \% \end{aligned}$ | $\begin{gathered} 5.71 \\ \mathrm{n} / \mathrm{a} \\ \hline \end{gathered}$ |
| DRAMA TK National | $\begin{gathered} 20 \\ 56739 \end{gathered}$ | $\begin{aligned} & 35.0 \% \\ & 40.6 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 85.0 \% \\ & 85.2 \% \end{aligned}$ | $\begin{aligned} & 5.3 \\ & \text { n/a } \end{aligned}$ |
| FOOD TK National | $\begin{gathered} 34 \\ 49363 \end{gathered}$ | $\begin{aligned} & \text { 11.8\% } \\ & \text { 26.6\% } \end{aligned}$ | $\begin{aligned} & \text { 88.2\% } \\ & \text { 77.4\% } \end{aligned}$ | 4.88 |
| FRENCH <br> TK <br> National | $\begin{gathered} 22 \\ 124739 \\ \hline \end{gathered}$ | $\begin{aligned} & 13.6 \% \\ & 32.9 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 86.4 \% \\ & 83.1 \% \end{aligned}$ | $\begin{gathered} 5.05 \\ \mathrm{n} / \mathrm{a} \\ \hline \end{gathered}$ |
| GEOGRAPHY TK National | $\begin{gathered} 66 \\ 266903 \\ \hline \end{gathered}$ | $\begin{aligned} & 31.8 \% \\ & 34.3 \% \end{aligned}$ | $\begin{aligned} & 84.8 \% \\ & 76.8 \% \end{aligned}$ | $\begin{gathered} 5.65 \\ \mathrm{n} / \mathrm{a} \\ \hline \end{gathered}$ |
| HISTORY TK National | $\begin{gathered} 59 \\ 277378 \\ \hline \end{gathered}$ | $\begin{aligned} & 32.2 \% \\ & 32.3 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 72.9 \% \\ & 76.2 \% \end{aligned}$ | $\begin{gathered} 5.24 \\ \mathrm{n} / \mathrm{a} \\ \hline \end{gathered}$ |
| MKSIC <br> TK <br> National | $\begin{gathered} 20 \\ 35202 \\ \hline \end{gathered}$ | $\begin{aligned} & \text { 50.0\% } \\ & \text { 50.2\% } \\ & \hline \end{aligned}$ | $\begin{aligned} & 85.0 \% \\ & 88.1 \% \end{aligned}$ | $\begin{aligned} & 5.8 \\ & \text { n/a } \\ & \hline \end{aligned}$ |
| PE GCSE <br> TK <br> National | $\begin{gathered} 24 \\ 70442 \end{gathered}$ | $\begin{aligned} & 58.3 \% \\ & 40.5 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 95.8 \% \\ & 87.0 \% \\ & \hline \end{aligned}$ | $\begin{gathered} 6.88 \\ \mathrm{n} / \mathrm{a} \\ \hline \end{gathered}$ |
| PHYSICS <br> TK <br> National | $\begin{gathered} 22 \\ 163876 \\ \hline \end{gathered}$ | $\begin{aligned} & 31.8 \% \\ & \text { 55.3\% } \end{aligned}$ | $\begin{gathered} \text { 100.0\% } \\ 98.3 \% \end{gathered}$ | $\begin{aligned} & 6.0 \\ & \mathrm{n} / \mathrm{a} \end{aligned}$ |
| $\quad$ RE (FULL) <br> TK <br> National | $\begin{gathered} 18 \\ 221419 \\ \hline \end{gathered}$ | $\begin{aligned} & \text { 27.8\% } \\ & \text { 37.9\% } \end{aligned}$ | $\begin{aligned} & 72.2 \% \\ & 80.2 \% \end{aligned}$ | $\begin{gathered} 4.67 \\ \mathrm{n} / \mathrm{a} \\ \hline \end{gathered}$ |
| $\begin{aligned} & \text { RM } \\ & \text { TK } \\ & \text { National (Whole DT) } \end{aligned}$ | $\begin{gathered} 18 \\ 89037 \end{gathered}$ | $\begin{aligned} & 33.3 \% \\ & 30.1 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 88.9 \% \\ & 76.9 \% \end{aligned}$ | $\begin{gathered} 5.44 \\ \mathrm{n} / \mathrm{a} \\ \hline \end{gathered}$ |

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| SCIENCE (Tri) |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| TK | 100 | $9.0 \%$ | $73.5 \%$ | 4.38 |
| National | 835628 | $12.2 \%$ | $64.7 \%$ | $\mathrm{n} / \mathrm{a}$ |
| SPANISH |  |  |  |  |
| TK | 13 | $23.1 \%$ | $38.5 \%$ | 4.0 |
| National | 108982 | $34.4 \%$ | $83.3 \%$ | $\mathrm{n} / \mathrm{a}$ |
| TEXTILES |  |  |  |  |
| TK | 20 | $30.0 \%$ | $95.0 \%$ | 5.85 |
| National (Whole DT) | 89037 | $30.1 \%$ | $76.9 \%$ | $\mathrm{n} / \mathrm{a}$ |

NA indicates no national data breakdown available as yet.

| Subject | Entries | L2D*/D (\%) | L2D*/P (\%) | APS |
| :---: | :---: | :---: | :---: | :---: |
| IMEDIA <br> TK <br> National | $\begin{gathered} 23 \\ \text { n/a } \end{gathered}$ | $\begin{gathered} \text { 4.3\% } \\ \text { n/a } \end{gathered}$ | $\begin{gathered} \text { 34.8\% } \\ \text { n/a } \end{gathered}$ | $\begin{gathered} 3.13 \\ \text { n/a } \end{gathered}$ |
| SPORT SCIENCE TK <br> National | $\begin{gathered} 24 \\ \mathrm{n} / \mathrm{a} \end{gathered}$ | $\begin{gathered} \text { 12.5\% } \\ \text { n/a } \end{gathered}$ | $\begin{gathered} \text { 29.2\% } \\ \text { n/a } \end{gathered}$ | $\begin{gathered} 2.46 \\ \mathrm{n} / \mathrm{a} \end{gathered}$ |

## APS:

The average point score indicates the average grade obtained by students within a subject.

