### 'Baker Clause' Provider Access Policy for Thomas Keble School

Thomas Keble wishes to ensure that a range of education and training providers have access to students to inform them about their options, including approved technical education qualifications and apprenticeships. The school encourages students to explore a range of pathways, in order to find an option that best suits their needs.

As required under Section 42B of the Education Act 1997, the Technical and Further Education Act 2017 and the Statutory Careers Guidance and Access for Education and Training Providers 2022, this policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer.

#### **Student Entitlement**

Students in Years 7-11 are entitled:

- To find out about technical education qualifications and apprenticeship opportunities as part of the careers programme, which provides information on the full range of education and training options available at each transition point
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships, through options evenings, assemblies, careers fairs and other careers programme activities.
- To understand how to make applications for the full range of academic and technical courses.

#### **Procedures**

Input from external providers will take place throughout a student's time at school, but particularly when there are choices to be made in Y9, and throughout Key Stage 4.

There will be opportunity for providers to attend events integrated into the school careers programme to speak to students, and/or their parents/carers, which include assemblies, the careers fair, Year 9 Options Evening and Post-16 evening. We will actively invite a range of local providers including colleges, sixth forms, apprenticeship providers and the local university technical college to any events involving external providers. The school will set the timing of such events to maximise the benefit to pupils and/or parents. An outline of key events is shown at the end of this policy statement.

We are also happy to promote a range of providers via the dedicated careers section of our school website such as videos, flyers, virtual tours, prospectuses, links to websites and other information. Hard copies of resources such as prospectuses may be provided for students to access via our careers office.

Should providers wish to request coming into school at different times, they are encouraged to give as much notice as possible, with a minimum of three weeks' notice. Please be aware that responses are likely to be slower during holiday periods.

Providers are invited to contact the careers leader, Miss Vickie Cannam, should they wish to discuss coming into school, attending one of our events or providing resources (electronic or hard copy) for us to share with students. The careers leader's contact details can be found at the end of this policy statement.

The school reserves the right to decline requests for a number of reasons, including (but not restricted to) the following:

- if such attendance would provide an imbalanced view of available provision (e.g. several apprenticeship providers at an event and no colleges).
- if the provider's input would not be relevant to a particular event.
- if the request is not timely (e.g. students have already heard from similar providers during the year, or if they are involved in end of year exams).
- if the information is not seen to be in the best interest of pupils (e.g. if the provider is promoting a 'hard-sell' of their provision, rather than enabling students to make an informed decision; or there are concerns about the ethics or quality of the provision).
- if extenuating circumstances prevent visitors from being permitted access to the school, and a virtual alternative is not logistically viable.

We are happy to accommodate virtual/online encounters where possible, for example as an assembly or workshop in tutor rooms, however this may not always be viable, for example we would not have the provision for virtual encounters as part of our in-school careers fair. We do have a virtual careers fair available for students to browse in their own time which we welcome video submissions for: <a href="http://www.sites.google.com/view/tk-careers-fair">http://www.sites.google.com/view/tk-careers-fair</a>

In such cases where the school declines a request, the careers leader (who supports the delivery of impartial careers education, information, advice and guidance across the school) would inform the provider of this decision and the reason why, offering an alternative, more suitable encounter with students where possible.

If the provider wishes to appeal this decision or make a complaint about any part of our careers provision, they can contact the Head of Key Stage 4, who is the member of the senior leadership team with responsibility for careers education at the school using the contact details at the end of this policy statement. Our complaints policy and procedure can be found on the school website: <a href="https://thomaskeble.gloucs.sch.uk/information/policies/">https://thomaskeble.gloucs.sch.uk/information/policies/</a>

The school policy on safeguarding sets out the school's approach to allowing providers into school as visitors to talk to students and can be found on the school website at the link in the previous paragraph.

#### Premises and facilities

The school will make the main hall, classrooms, IT suite or the training room available for discussions between the provider and students, as appropriate to the activity. The school will also make available relevant IT equipment to support the provider's presentations. This will all be discussed in advance of the visit with the careers leader and/or other members of the careers team.

#### Providers that have previously been invited into the school

The list below is not exhaustive, but we regularly invite the following providers of technical education and apprenticeships to attend our careers events as outlined in the table below, along with a range of local employers who may offer apprenticeships, and universities from the south west and south Wales who may offer technical education and apprenticeships at higher levels in post-18 education.

	Cirencester College	Stroud College	Berkeley Green UTC	Gloucestershire College		
	ASK Apprenticeships Prospect Training		Bridge Training	Gloucestershire Engineering Training		
ĺ	British Army Royal Navy & Marines		Royal Air Force	NHS		
I	Kier Construction LB Bentley Engineering St James Place Sartorius		Kohler Mira	GE Aviation		
Ī			Connexus Networks	Stroud District Council		

#### **Contacts**

Our careers team can be contacted using the emails below, or by telephone on 01452 770301.

Our careers leader is Miss Vickie Cannam - vcannam@thomaskeble.gloucs.sch.uk

Our careers administrator is Miss Caitlin Jesson - cjesson@thomaskeble.gloucs.sch.uk

In the case of an appeal, our SLT link manager responsible for careers is Mr Richard South - rsouth@thomaskeble.gloucs.sch.uk

# Opportunities for access - encounters suitable for technical education and apprenticeship providers highlighted.

	Autumn Term	Spring Term	Summer Term
Year 7		Careers Fair – all employers and education providers welcome to have a stall. Mandatory event for pupils.	
		Guess The Job event – Y7 parents are invited in as guest speakers. Mandatory event for pupils.	
Year 8		Careers Fair – all employers and education providers welcome to have a stall. Mandatory event for pupils.	
Year 9		Careers Fair – all employers and education providers welcome to have a stall. Mandatory event for pupils.	
		Pre-Options workshop/assembly led by a local provider of technical education and apprenticeships. Mandatory for pupils.	
		GCSE Options – includes Options Evening with up to 4 FE provider stalls available, to include at least one offering technical education and/or apprenticeships (optional after-school event for pupils and parents).	
Year 10		Careers Fair – all employers and education providers welcome to have a stall. Mandatory event for pupils.	Post-16 Evening – market-stall event with all providers welcome to have a stall inc. employers offering apprenticeships and education providers. Includes a bookable apprenticeships talk for parents and students. (optional after-school event for pupils and parents).
			Ask The Professional – opportunities for local employers to speak to tutor groups about their job and routes into their industry. Mandatory event for pupils.
			Post-16 Taster Days at local FE providers. Mandatory event for pupils.
Year 11	Post-16 Provider Assemblies – opportunities for local FE providers/UTCs and training providers to speak to the year group. Mandatory for pupils.	Careers Fair – all employers and education providers welcome to have a stall. Mandatory event for pupils.	
	'Life After TK' Day: mock interviews with local employers/training providers, apprenticeships talk, university talk, post-16 application workshop. Mandatory event for pupils.	Careers in Sport event – organised by the PE department, a number of sport-related local employers and education providers are invited to speak to students. Mandatory event for students studying GCSE PE or OCR Sport only.	
	i Manualory event for pupils.	Studying GOSE PE of OOK Sport only.	

### Student Destination Data - 2022 Leavers

## By Qualification

	A-Levels	T-Levels	Level 1 Vocational	Level 2 Vocational	Level 3 Vocational	Transition to FE	Apprenticeship	Employment	Other	Total
Number of Students	79	8	6	8	23	9	3	2	4	142
Approx Percentage of Leavers	55.6%	5.7%	4.2%	5.7%	16.2%	6.3%	2.1%	1.4%	2.8%	100%

## By Post-16 Provider

	Cirencester College	Stroud College	Gloucestershire College	Hartpury College	Marling Sixth Form	Stroud High Sixth Form	Other Sixth Form	Other Training Provider	Other	Employment / Apprenticeship	Total
Number of Students	94	15	2	7	4	3	7	3	2	5	142
Approx Percentage of Leavers	66.2%	10.5%	1.4%	5%	2.8%	2.1%	5%	2.1%	1.4%	3.5%	100%