

For the financial year 2021/ 2022 Thomas Keble received £135,210 of Pupil Premium funding

	Number of students	Total Funds received
Year 7	32	£36,358.99
Year 8	23	£26,133.03
Year 9	29	£32,950.34
Year 10	18	£20,451.93
Year 11	17	£19,315.71
Total	119	£135,210.00

In allocating the funds received under the Pupil Premium initiative, our aim has always been to direct the funds to where they will make the most impact. In 2022 – 2023, we undertook the following initiatives which directly supported and impacted on the target students:

Initiative	Details	No. of Students involved from Pupil Premium Cohort	Approximate Cost
Teaching (for example, CPD, recruitment and retention.	CPD, Recruitment and retention.	Whole PP cohort	Total: £5965
1.	National College subscription to support teacher expertise in delivering effective quality learning.	Whole PP cohort	£1,300
2.	Online CATs to inform teaching strategies and identify anomalous needs	Whole PP cohort	£1,100
3.	Vocabulary interventions – supporting access to language relevant to each subject	Whole PP cohort	£965
4.	Reading interventions. SEND department use of TA time and resources.	LAP PP cohort in KS3.	£850
5.	Strategies to engage and support boys as learners	Whole PP cohort	£800
6.	Strategies to support lesson planning through lens that supports learning (i.e., SEND needs, disadvantage etc.) Plan for all = accessible for all.	Whole PP cohort	£950
Targeted academic support	Tutoring, one to one support and structured interventions.	No. of Students involved from Pupil Premium Cohort	Total: £74284
1.	Specialist support groups established in KS3 to offer smaller class size interventions that target literacy / numeracy recovery.	LAP/PP students in KS3.	£33,729

2.	Read, Write Inc Programme. Targeted intervention for students transferring from KS2 below L4 in either reading or writing in English.	12 students in Read Write Inc group. 1 teacher: 6 lessons per fortnight (0.28 FTE) costed at: Total cost for Read, Write Inc resources. 'Units of Sound' programme: 1 teacher @ 2 hours per week Dyslexia intervention group: 1 teacher @ 2 hours per week Approx. salary costs to run 1 group	£14,395 £3,080 £3,080
3.	Dyslexia Group within SEND department.	18 students	£7,000
4.	Spelling and handwriting groups KS3 and 4.	25 students	£2,000
5.	Math's extraction both within KS3 transition from KS2 as well as KS4 after school intervention.	30 students	£3,000
6.	Provision for digital devices to augment DfE scheme and ensure all PP students have access to laptops.	12 students	£4,000
7.	Appropriate flexible options programmes to reflect individual need – particular focus on PP / LPA students to support access to appropriately challenging programmes of study	36 students	£4,000
Wider strategies	Related to attendance, behaviour, wellbeing	No. of Students involved from Pupil Premium Cohort	Total: £54,600
1.	Student welfare officer – offering live support for vulnerable children. In-school mentor – employed full time (approx 0.5 of time focuses on PP students). Dedicated mentoring for students delivered 1:1 according to identified need.	8 students @ £13000 per annualised year average cost 65 students - Up to 10 hours @ £27:00 p/hr	£10,400 £17,550

2.	CEIAG / EWO – links attendance to careers advice.	40 students	£1,205
3.	The Door – Commissioned specialist mentoring & guidance for students with specific needs	40 students@£130/head (approx.)	£5,200
4.	Learning Support focused social skills interventions (i.e., animal club, fun club, adventure club)	35 students, 38 hours x2 staff (based on average cost per hour)	£6,000
5.	Pupil Attitudes to Self and School Survey (PASS)	All students and parents	£600
6.	Elevate – targeted academic mentoring for identified students.	30 students inclusive of PP in Y11.	£600
7.	Individual budgets to support individualised support for PP students (ie. to ensure more equity of access to cultural activities) Eg instrument tuition, visits, uniform support and after school clubs. HLTA delivers courses in water sports, climbing and skiing as well as fun club. Run specifically for vulnerable students to foster social skills.	13 students	£8,006 £5,039

In addition to funded activity, a number of activities take place within whole school to support students including a number of pupil premium students. These include:

- The extra- curricular programme
- Subject intervention programmes for year 11 in term 4 and 5.
- Duke of Edinburgh’s Awards Scheme
- Young Sports Leaders Awards Programme

Profile of Pupil Premium in Y11 2022 and 2023:

Prior Attainment Group (Based on FFT Banding)	2022 Cohort (PP)		2023 Cohort (PP)		2024 Cohort (PP)	
	Number (Total cohort 24)	Percentage of cohort	Number (Total cohort 16) –decrease of one student.	Percentage of cohort	Number (Total cohort 19)	Percentage of cohort
Low (Below Average L4 KS2)	12	8.45%	7	6.03%	9	7.14%
Middle (Average of L4 KS2)	5	3.52%	6	5.17%	5	3.97%
High (Average of L5 KS2)	4	2.82%	2	1.72%	2	1.59%
No prior attainment	3	2.11%	1	0.86%	3	2.38%

Impact on student outcomes:

2021-22 was the first year of examinations being taken since 2019 and has been the first opportunity to analyse grades that are exam outcome based as opposed to teacher assessment for Pupil Premium students. In terms of attainment, average total attainment 8 is 11.58 below that of Non-PP. and PP students are 1.16 grades below that of non-PP students. In terms of overall progress there is a gap of -0.16(PP achieving -0.09 and non-PP +0.24)

We can also point to wider indicators to evidence some success:

Attendance: PP students' attendance overall are 0.5+ higher than the national figure (TK 85.4% as opposed to the national figure of 84.9%). As, an overall figure for persistent absence the school has a 3% lower figure than the national average. This to a certain extent is supported by the new attendance systems in school such as the AIM meetings and the targeted work of attendance welfare officer within school. This is year is the second year that this has been in place and has been reviewed to target more specific groups for example PP/SEND.

New forms of data tracking of assessments in KS3 will further benefit targeting of further support of underperforming PP students at both KS3 and going into KS4.and KS4.

The school has been able to provide wide ranging support at lunch and after school in homework support and extra-curricular, as well as trips and visits that reinforce our REACH values and also enable our PP students to be actively encouraged and supported in the wider life of the school. Data on enrichment clubs for PP students in term 1 2022/2023 show a recovery of PP students participating in extra-curricular clubs although there is almost a 10% gap between non-PP and PP students.

School Actions:

- As a school, we continue to adopt proactive approaches to support all students in their learning and ability to achieve high levels of achievement. Students with often complex needs are supported pastorally and through a personalised curriculum to achieve their best. The trustees are committed to prioritising a broad, balanced, challenging **but appropriate** curriculum for every student.